

Termly Planning Overview: 2025-26 Spring Term 2

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>		RE Focus Week			NSPCC Numbers Day Children's Mental Health Week			
<i>Outdoor Learning</i>	PHSE warm ups							
<i>Zones of Regulation</i>	Size of the Problem			Using tools to self-regulate				
<i>Growth Mindset</i>	Too old to... Stereotypes – how misconceptions can affect our learning. What makes a great teacher?							
ENGLISH	<i>Text: The Lost Happy Endings</i>	<i>Text: The Lost Happy Endings</i>	<i>Text: The Lost Happy Endings</i>	<i>Text: The Lost Happy Endings</i>	<i>Text: Tadpoles Promise /The Lost Happy Endings</i>	<i>Text: Tadpoles Promise</i>		
Spelling	Mixed spellings – apply, use, spell words in sentences.	Mixed spellings – apply, use, spell words in sentences.	Mixed spellings – apply, use, spell words in sentences.	Mixed spellings – apply, use, spell words in sentences.	Mixed spellings – apply, use, spell words in sentences.	Mixed spellings – apply, use, spell words in sentences.		
G. Reading	Reading & comprehending new vocabulary. Inferring into a fictional character.	Comprehension questions based around The Lost Happy Endings.	Reading & comprehending new vocabulary. Inferring into a text justifying with evidence.	Comprehension questions based on various types of story endings.	Reading using Prosody. Comprehending new vocabulary.	Comprehension questions based on key text.		
Composition	Character description for the character Jub from The Lost Happy Endings.	Look at different types of story endings – write an ending to a given story.	Re-write or re-tell of Tadpoles promise.					
Handwriting	Ensuring letter 'f' is joined correctly.	Ensuring letters are consistent in height and size.	Developing fluency.	Developing fluency.	Developing fluency.	Developing fluency.		

History or Geography:	What did the Greeks ever do for us? Investigating the city-states of Athens and Sparta to identify similarities and differences between them. Learning about democracy and assessing the legacy of the Ancient Greeks.
Art & Design or Design Technology:	Drawing: I need Space Exploring the purpose and impact of images from the 'Space Race' era of the 1950s and 60s. developing independence and decision -making using open-ended and experimental processes: combining drawing and collagraph printmaking to create a futuristic image.
Music:	South African traditional song – play accompanying chords using tuned percussion for the song 'Shosholoza'. Learn percussive rhythms on the djembe. Learn a traditional West African drum rhythm and add some dance moves ready to perform.
French:	Verbs in a week
PSHE/RSE:	Jigsaw – Dreams & Goals Growth Mindset – Too old to... What makes a great teacher? Kapow Wellbeing Unit – Lesson 3
RE:	Strand: Reality & Truth (Philosophy) Key Question: What does it mean to live a good life? Religion: Religious & non-religious world views. 'How does your belief (in God) affect your daily life?' Buddhism & Humanist view.
PE:	Gymnastics, Indoor Athletics, Tag Rugby, Tennis