

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>School events</i>		Pop-up Play Village visit 16/1/26 RE Week		Toy Workshop 27/1/26	NSPCC Numbers Day 6/2/26 National Story Telling Week	Children's Mental Health Week
<i>Outdoor Learning</i>	Science – Observing changes					
<i>Zones of Regulation</i>	Me in my Zones					
<i>Growth Mindset</i>	Grow, grow, grow your brain – Describing the learning journey, what learning means					
ENGLISH	Text: The Darkest Dark by Chris Hadfield	Text: The way home for Wolf by Rachel Bright and Jim Field				Poetry: How to Scare Monsters by Rebecca Kai Dotlich
Phonics/Spelling	RWI groups	RWI groups	RWI groups	RWI groups	RWI groups	RWI groups
Reading	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group	RWI Books aligned to RWI Group
Composition	Write an excuse	Write a recount of a special event	Write a biography for Wilf the Wolf	Write a retelling of a story	Write instructions	
Handwriting	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation	Letter formation
Vocabulary, Grammar & Punctuation	Vocabulary Ninja Plurals Year 1 Common Exception Words	Vocabulary Ninja Mixed skills (suffix -ing, Capital letters for months, singular noun plurals) Year 1 Common Exception Words	Vocabulary Ninja Suffix -ed Year 1 Common Exception Words	Vocabulary Ninja Exclamation marks and question marks Year 1 Common Exception Words	Vocabulary Ninja Questions Year 1 Common Exception Words	Vocabulary Ninja Mixed skills (suffix -ed, exclamation marks and jumbled sentences) Year 1 Common Exception Words

MATHS						
Fluency		Focus: Composition Focus on the composition of 10. Use 2-by-5 grid (10-frame) and the rekenrek to find all the ways that 10 can be composed	Focus: Counting, ordinality and cardinality Focus on representations of ordinality Compare number tracks and number lines	Focus: Composition Focus on the composition of 7. Use the Hungarian number pattern and the rekenrek to find all the ways that 7 can be composed	Focus: Comparison Recap odd and even numbers by looking at their 'shape' Explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts	Focus: Comparison Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts Use the language of 'whole', 'split' and 'part' alongside the part-part-whole diagram
Main Learning Focus	Place Value (Within 20)			Addition and Subtraction (Within 20)		
	1. Count within 20 2. Understand 10 3. Understand 11, 12 and 13 4. Understand 14, 15 and 16	5. Understand 17, 18, 19 6. Understand 20 7. 1 more and 1 less 8. The numbers to 20	9. Use a numberline to 20 10. Estimate on a number line to 20 11. Compare numbers to 20 12. Order numbers to 20	1. Add by counting within 20 2. Add ones using number bonds 3. Find and make number bonds to 20	4. Doubles 5. Near doubles 6. Subtract one using number bonds 7. Subtract - counting back	8. Subtraction – finding the difference 9. Related facts 10. Missing number bonds
Computing:	Programming and moving a robot Safer Internet Day					
Science:	Sensitive Bodies – In this unit children will identify and name body parts and conduct practical activities with the senses to spot patterns and answer questions.					
History or Geography:	History: How have toys changed? In this unit children will discuss their favourite toy using language related to the past. They will ask questions and make comparisons between toys in the past and present. Children will sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.					
Art & Design or Design Technology:	Art and Design - Sculpture and 3D: paper play In this unit children will explore colour mixing through paint play, use a range of tools to paint on different surfaces and create paintings inspired by Clarice Cliff and Jasper Johns.					
Music:	Snail and the mouse – Tempo					

	Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn a rhyme and a song focussing on fast and slow.
PSHE/RSE:	Jigsaw – Dreams and Goals In this unit children will learn about aspirations, how to achieve goals and understanding the emotions that go with this.
RE:	What questions do stories in the Bible make us want to ask? In this unit we focus on parables and miracles from the New Testament e.g. The Good Samaritan and or Lost Sheep: Jesus heals the blind man; Jesus heals the paralysed man and Jesus feeds the five thousand.
PE:	Gymnastics – Children will be learning and develop fundamental movement skills. These skills increase a child's confidence and competence and include travelling, balancing, rolling, and jumping. They will explore and form simple sequences of different actions, moving safely, changing direction and speed. Tag Rugby – This unit will allow children to improve their ability to move fluently changing speed and direction. They should continue to develop key fundamental movement skills, both with and without a ball, moving in a safe way. This unit will help children to develop basic ball control, experiment with different types of sending and receiving, and show some success when aiming at a target.