

Termly Planning Overview: 2025-26 Summer Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<i>School events</i>		RE Focus week Y3 Swimming starts (21 st)						
<i>Outdoor Learning</i>	OPAL, Guided Reading (acting out scenes from text)							
<i>Zones of Regulation</i>	<ul style="list-style-type: none"> • Consolidation • Healthy friendships • Expected and unexpected behaviours 							
<i>Growth Mindset</i>	Challenge Mountain – Develop ways of overcoming barriers to learning							
ENGLISH	<i>Text: Hurricane</i>	<i>Text: Hurricane</i>	<i>Text: Hurricane</i>	<i>Text: Hurricane</i>	<i>Text: Hurricane</i>	<i>Text:</i>	<i>Text:</i>	<i>Text:</i>
Phonics/Spelling	Consolidation of previously learnt spellings	Common words from Y1	Common words from Y1	Words from the Y3/4 statutory word list	Words from the Y3/4 statutory word list	Suffix - ation		
Reading	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions,	Guided Reading: Whole class reading of various text linked to English outcomes. Activities including: inference, comprehension, freeze frame, echo reading, partner reading using prosody, making predictions, discussing character traits		

	Mastering Number	Mastering number	Mastering number	Mastering number	Mastering number	Mastering number		
Main Learning Focus	<u>Fractions</u> Unit fractions as part of a whole	<u>Fractions</u> Identify parts and wholes in different contexts	<u>Fractions</u> Compare and order unit fractions	<u>Fractions</u> Calculate the value of a part (fractions as operators)	<u>Fractions</u> Non unit fractions	<u>Fractions</u> Composition of Non-Unit fractions: addition and subtraction		
Computing:	Creating media Video Trailers Online safety lesson 5							
Science:	Making connections: Does hand span affect grip strength? Bringing together pupils' learning from multiple Science units, helping them to make connections between the key concepts and skills.							
History or Geography:	What did the ancient Egyptians believe? Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip							
Art & Design or Design Technology:	Craft and design: Ancient Egyptian scrolls Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.							
Music:	India – traditional instruments and improvisation Children listen to a range of rag and tag music, identifying traditional instruments as well as creating their own improvisations and performing as a class.							
French:	In a French Classroom (5 lessons) A Circle of Life in French (1 lesson)							
PSHE/RSE:	Growth Mindset – Challenge Mountains Jigsaw – Relationships							

	Kapow Wellbeing Unit lesson 5
RE:	Strand: Community & Identity Human and Social Science Key Question: What is the Qur'an and why do many Muslims try to learn it by heart?
PE:	Cricket and Rounders