

Fox Class Planner 2026-27

Termly Planning Overview: Term 2

Seasonal Enquiry Whole School Event	Seasonal: Diwali Fireworks/Bonfire Christmas Whole School Event: Anti-Bullying Week Children in Need Winter
School Trips and Visits	Glow Dodgeball
RE Focus	Worldview: Religious & non-religious Worldviews Strand: Religious & non-religious worldviews Key Question: What do people celebrate and why? Focus of study: Community and Identity

Prime Areas		
Communication & Language	Personal, Social & Emotional Development	Physical Development
Nursery Expanding listening and sentence length - Enjoy listening to longer stories; remember key events and characters. - Pay attention to more than one thing at a time with adult support (e.g., listen while handling props). - Sing a growing repertoire of songs; join in repeated phrases and predictable patterns. - Use longer sentences of four to six words in everyday talk. Drawing Club Texts: Wk1 - The Flintstones Wk2 - The trouble with Grandad Wk3 - Max the Brave Wk4 - The Way Back Home By Oliver Jeffers Wk5 - Dogs Wk6 – Frog in Winter Wk7 – Henry and the Yeti, by Russell Ayto	Nursery Building Friendships and Independence - Show increasing confidence in choosing activities and exploring the environment. - Select and use activities and resources with adult support. - Play cooperatively with one or more other children. - Begin to extend shared play ideas. - Learn simple classroom rules and begin to understand why they are important. - Expand emotional vocabulary to include feelings such as angry and worried.	Nursery Building Balance and Coordination - Improve balance through standing on one foot and simple balancing challenges. - Develop hopping and early skipping movements. - Climb confidently using alternate feet on steps and apparatus. - Improve control when riding scooters and trikes. - Refine ball skills through throwing, catching, kicking and aiming. - Join in simple movement games with others. - Continue developing control when using scissors, pencils and other one-handed tools. - Begin showing a preference for a dominant hand.
Reception Expanding listening and sentence length Listen carefully for longer periods and respond appropriately.	Reception Jigsaw: Celebrating Difference - Accept that everyone is different - Include others when working and playing - Know how to help if someone is being bullied	Reception Developing Control - Refine jumping, hopping, climbing and running with increasing confidence. - Begin rolling, skipping and travelling in different ways.

- Ask simple questions to find out more or clarify understanding. - Continue to broaden vocabulary linked to topics and stories. - Begin to talk about familiar stories and key events. - Listen carefully to rhymes and songs, noticing rhythm, rhyme and repeated sounds. - Learn and confidently recite familiar rhymes, poems and songs. - Begin to engage with simple non-fiction texts and talk about new information. Drawing Club Texts: Wk1 - The Jetsons Wk2 – Flower Block Wk3 – Mr Big Wk4 - Beegu Wk5 –Hairy MacClary from Donaldson’s Dairy Wk6 – The Boy & The Bear Wk7 - Betty and the Yeti	- Try to solve problems - Use kind words - Know how to give and receive compliments Growth Mindset: Everyone can learn to ride a bicycle - To identify how people feel when they find something difficult - To suggest ways of encouraging themselves and others to try again Wellbeing Kapow: Take notice: My surroundings - To take notice of the space around me	- Combine simple movements during obstacle courses. - Improve balance and coordination using larger apparatus. - Develop fine motor precision through cutting, drawing, pencil control and malleable materials. - Use tools more accurately and safely. - Continue developing posture and core stability during seated activities. - Increase independence with school routines.
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Specific Areas			
Literacy	Mathematics	Understanding The World	Expressive Arts & Design
Nursery Comprehension - Understand that print can have different purposes (books, signs, labels, lists). - Begin to identify the front cover, back cover and pages of a book. - Engage in longer conversations about familiar stories, introducing new vocabulary. Word Reading - Spot and suggest simple rhyming words. - Begin to recognise words that start with the same sound. Writing - Begin to use some print knowledge in play (making lists, menus, tickets). - Attempt to write the first letter of their name. - Begin forming some familiar letters.	Nursery Counting, Matching and Shape Exploration - Recite numbers beyond 5 with increasing confidence. - Count sets of objects accurately to 5. - Begin understanding that the last number counted tells how many there are (early cardinal principle). - Recognise groups of up to 3 objects without counting (subitising). - Show finger numbers to 5. - Match numerals to quantities up to 3, progressing to 5. - Continue experimenting with numerals and mathematical marks. - Compare quantities using more and less. - Explore 2D and 3D shapes using words such as round and flat. - Begin talking about familiar routes. - Copy simple AB patterns.	Nursery Exploring Materials - Explore collections of materials with similar and different properties. - Use descriptive vocabulary to compare materials. - Talk about the differences between materials they observe. - Notice simple changes in materials through play and exploration. Outdoor Explorers	Nursery Representing Ideas - Begin creating closed shapes using continuous lines. - Explore colour mixing through paint and other media. - Use simple drawings to represent familiar objects and people. - Develop pretend play by introducing simple storylines. - Begin creating small world scenes using familiar resources. - Respond to music and sounds by expressing thoughts and feelings. - Remember and sing entire familiar songs. - Begin matching the pitch of another person's voice.

RWI First 5 Set 1 sounds m, a, s, d, t Say the Sound Read the sound			
Reception RWI: - Read all Set 1 single letter sounds (25) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x - Blend sounds into words orally Oracy: Segment words orally, discuss stories, explain ideas verbally Transcription: Lowercase letters, recording sounds, CVC word attempts, number formation 1–5, pencil grip, name writing. Dictation: Segment and write CVC words Composition: Orally build CVC words	Reception Mastering Number Counting ordinality & cardinality: - Focus on counting skills - Focus on the ‘five-ness of 5’ using one hand and the die pattern for 5 Comparison: - Comparison of sets – by matching - Use the language of comparison: more than, fewer than, an equal number Composition: - Explore the concept of ‘whole’ and ‘part’ Composition: - Focus on the composition of 3, 4 and 5 Counting ordinality & cardinality: - Practise object counting skills - Match numerals to quantities within 10 - Verbal counting beyond 20	Reception Our Community and Celebrations - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. - Explore celebrations and traditions within the class and local community. - Talk about places they have visited that are important to them or their families. - Compare different celebrations, noticing similarities and differences. Outdoor Explorers	Reception Developing Ideas - Choose different materials for a purpose. - Begin to combine media to create simple representations. - Express ideas and feelings through painting, drawing, collage and model making. - Listen carefully to different types of music and describe how it makes them feel. - Watch simple performances and talk about favourite parts. - Sing familiar songs with growing confidence and begin to follow the tune. - Develop simple storylines in role play based on familiar stories and experiences. - Share resources with others during creative activities.

Interventions	
Wellcomm	Speech & Language Development
Seascales	Emotional Literacy and Language Development
Fine Motor	Strength & Co-ordination Development
Handwriting	Letter Formation Development