

Termly Planning Overview: 2025-2026 Spring Term 1 Year 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>School events</i>	INSET day	Re Focus Week			NSPCC Numbers Day Children's Mental Health Week	
<i>Outdoor Learning</i>	OPAL, Maths and Science (Hill End Micro-habitats trip)					
<i>Global Learning</i>						
<i>Zones of Regulation</i>	Expected and unexpected behaviours	Our behaviour impacts the feelings of those around us	The Zones in video	Me and my zones	How do I feel?	My zones across the day
<i>Growth Mindset</i>	Oh No! I've made a mistake					
ENGLISH	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Grandad's Secret Giant	Text: Hermelin the detective Mouse – Mini Grey	Text: Hermelin the detective Mouse – Mini Grey	Text: Hermelin the detective Mouse – Mini Grey
Phonics	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.	As per RWI group.
Reading	The children will complete daily exercises that look to build upon their comprehension skills using our core texts as a base. They will also face weekly, SATs style questions that aim to build their confidence. The children will complete their reading tasks as part of a RWIInc group or in a reading comprehension group to meet their individual needs.					
Spelling	1. The alternative /j/ sound can be spelt as g elsewhere in words before e, i and y.	2. The /s/ sound spelt c before e, i and y.	3. The /n/ sound spelt kn and (less often) gn at the beginning of words.	4. The /r/ sound spelt wr at the beginning of words.	5. The /l/ sound spelt –le at the end of words.	6. The /l/ sound spelt –el at the end of words.
Composition Vocab, grammar and punctuation.	Applying adjectives for description	Correct use of punctuation. Use of conjunctions – and, but, so, because.	Write a story/recount for one of the brave deeds that the giant has done.	Children write a letter to Hermelin to find out more. The letter could include: • Introducing themselves • Thanking him for finding the missing item • Speculating on who they think he is, what job he does etc. • Asking them who he is	Subordination (using when, if, that, because). Verb tense for job application writing.	Write a job application/ a persuasive letter to be Hermelin's Assistant

Handwriting	Unit 15: Printing	Unit 16: Practising joining to and from the letter c	Unit 17: Practising writing the letter g	Unit 18: Practising the diagonal join le	Unit 19: Practising the two way join of s – sh/es	Unit 20: Practising the join to the letter y
MATHS	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five	Fluent in Five
Main Learning Focus	Money	Money	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division
Computing	Computing systems and networks 2 Word Processing Online safety lesson 3					
Science:	Animals: Life cycles and health Identifying and describing the different stages of animal life cycles, including that of humans, recording and interpreting data to show growth in humans and explaining how to keep healthy.					
History	How did we learn to fly? Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.					
Art	Painting and mixed media: Life in colour Developing colour mixing skills, learning about the work of artist Romare Bearden and creating textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them					
Music:	Structure (Myths and Legends) Developing an understanding of structure by exploring and ordering rhythms.					
PHSE/RSE	Jigsaw – Dreams and Goals Growth Mindset – Girls can't do that! Dream big! Kapow Wellbeing Unit: lesson 3					
RE Focus:	Strand: Reality and Truth Key Question: What are the best reasons for following a leader? Religion: Religious and non-religious world views					
PE:	Gymnastics & Football					